

## Case Study Examples

We have brought together a number of case studies here to show the wide range of short breaks possible. We hope that this might give you some ideas for when you are thinking about your Ideal Short Break.

Below we've listed some of the key features of the case studies so you can choose the ones which are most helpful to you (in case you don't want to read them all!).

The names of the people concerned have been changed.

- Breaks with friends: case study 1 and case study 4
- Specialist support for young people with physical disabilities: 1 and 5
- Activity based breaks: 1 and 6
- Break for a young carer: 9
- Breaks for older people: 2 and 3
- Breaks for couples together: 2
- Breaks for people living alone: 3
- Breaks for people who have to pay for their own break: 3
- Breaks with additional support: 1,3,4,5,6,7,8
- Breaks with your family: 5
- Breaks for people with dementia: 2
- Breaks of a few hours each week: 7

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### Case study 1: Terry & his family

#### Background

Terry is a 19-year-old man with muscular dystrophy who lives with his parents. His parents are his main carers and external support is very limited. His younger sister also lives at home. Terry uses a powered wheelchair for mobility.

#### Terry's short break

Holiday respite / short breaks were offered annually at a predetermined time which was agreed with Terry's whole family. Terry's family appreciated this as it gave them all the opportunity to plan well ahead and achieve maximum benefits from the breaks. The break itself comprised of Terry enjoying a five day break away with a group of friends who also had muscular dystrophy at an activity centre which had a dedicated respite unit which had support staff who were able to cater for all of Terry and his friends' needs. During this time Terry was supported to engage in a range of activities that most 19 year olds enjoy such as going to the pub, listening to music, going out for meals and to the movies, playing DVDs and computer games as well as wheelchair skating.

## **Case study 2: John and Agnes**

### **Background**

Agnes is a 70-year-old lady who lives with her husband John who is several years her senior. Agnes uses a wheelchair and has had adaptations made to her home. She is in the first stages of Dementia. John provides all her support. John has recently been getting bad nights' sleep because Agnes now needs care during the night. It is also important to note John and Agnes have never been separated throughout their married life.

### **John and Agnes' short break**

It was clear that a short break would need to be identified which could accommodate Agnes's care needs through the night to give John a necessary break. It was also vital that they could continue to spend as much time as possible together.

What was identified and offered proved to be very successful. Agnes went to stay in a nursing home in a scenic part of Scotland not too far from her home. The nursing home had a designated respite bed and was able to meet her needs. In addition John was to stay in a bed and breakfast facility directly next door to the nursing home concerned. As part of the agreed plan each morning John would leave his bed and breakfast accommodation and join his wife for breakfast in the nursing home next door. They would then spend the remainder of the day together exploring the area, visiting the usual tourist attractions. Each evening upon their return they would enjoy dinner together in the nursing home before John left Agnes for the evening in the capable hands of the nursing staff.

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## **Case study 3: Isobel**

### **Background**

Isobel is a 69 year old lady who worked all her life as a nurse. After having a stroke, she needs to use a wheelchair and cannot get out of the house on her own. Isobel is able to deal with her own medication but relies on paid carers who visit periodically throughout the day to meet her needs in all other respects. She has very little contact with her extended family and her mental state is suffering because she spends so much time alone. Isobel's request for a short break was refused by her local social work department on the grounds that there was no unpaid carer involved who required a break from their caring role. Isobel does not get Direct Payments but does have some money of her own.

## **Isobel's short break**

Isobel decided that a break was essential to her wellbeing. So she contacted a private sector agency to see what they could offer. What was agreed upon was an all inclusive person-centred support package. This was made up of a 4-day short break at a hotel in Pitlochry inclusive of half board, transport, theatre tickets, excursions and a care companion.

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## **Case study 4: Eric & his family**

### **Background**

Eric is a 22-year old man with cerebral palsy who needs help to transfer to and from his wheelchair. He lives at home with both his parents in suitable housing; his father also has cerebral palsy. His mother is the main carer with additional input from paid carers, a physiotherapist, an occupational therapist and social work. There is no extended family input into the household, which is very busy most of the time with numerous paid carers and professionals involved in supporting the family. This leaves Eric with little privacy.

### **Eric's short break**

It was identified that the family needed a break, in discussions with all concerned it was agreed that what best suited their needs was for Eric to have a break on his own thus relieving the pressure on all family members. It was recognised and understood however that it was essential to ensure whatever was offered was age appropriate to achieve maximum benefit for all concerned. In the end a 5-day break was arranged for Eric and a companion (one of his own friends) to attend a world championship pool competition in England. Accommodation plus all reasonable expenses were included in the cost.

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## **Case study 5: Jane & her family**

### **Background**

Jane, a 19-year-old with a significant physical and learning disability, lives with her parents and two younger siblings. Both her parents provide full time care for her and her sisters with some additional support from social services. The family decided they wanted to enjoy a break away from the pressures of their normal caring routine as a family. In particular they wanted to be able to do something 'different' together that they might all enjoy.

## **Jane and her family's short break**

A 7-day family break was provided on a canal boat, which cruised the Forth and Clyde canal. The boat was fully adapted and wheelchair accessible throughout. A voluntary skipper was also available to the family as required.

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## **Case study 6: Amy & her family**

### **Background**

Amy is a 23-year-old lady with Downs Syndrome who lives with her parents who are her main carers. Amy also has a younger sister who also had Downs Syndrome and a brother at university. Amy's brother is able to offer his parents assistance when he is back from university. Some minimal day care is offered by way of respite to the parents with some informal support also being offered by neighbours.

### **Amy & her family's short break**

Both parents were in need of regular breaks from caring for their daughters. It was important therefore that breaks for both siblings were coordinated to coincide with each other and were age appropriate as well as being acceptable to the parents who were anxious as to what might be available. What was identified in the end were regular breaks (approximately 5 days every 2 months) at an activity centre, which could accommodate both sisters at the same time. The facility concerned had a dedicated respite unit and staff, which were more than capable of catering for both their needs. Hence both sisters were able to enjoy a break together and engage in a range of activities which took their interest such as canoeing, cycling, rambling etc.

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## **Case Study 7: Robert and Pat**

### **Background**

Robert is an elderly gentleman who has had Parkinson's disease for some time. He cannot now be left alone and his wife, Pat, does everything for him. This meant that she found it increasingly difficult to do essential things such as keep dentists' appointments (she had to take Robert with her) or to do the things she had enjoyed such as attend meetings at her church where she had always taken an active role.

## **Robert and Pat's short break**

Robert has had the support of a paid carer twice a week for three hours for almost ten years now. The paid carer takes Robert out to places that he continues to find of interest, and this gives Pat the breaks that she needs in order to continue to live a life of her own.

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## **Case study 8: Jack**

### **Background**

Jack has dementia. He had been able to have two short breaks each year staying in a guest house with a support worker, in an area of his choice. He could plan activities taking advantage of the support worker's car. This arrangement ended abruptly when he turned 65. After much lobbying, he was offered up to 8 weeks in a care home each year by his local authority. He refused this offer.

### **Jack's short break**

Jack was only able to arrange a suitable break when he discovered by chance that a care provider had a contract with his authority to offer a break in a bed and breakfast setting, but with full support from the hosts who were experienced and qualified carers. This was not a cheap option – the cost of food and care was covered but Jack had to pay his own fares to the destination, the travel costs incurred by his hosts, and the cost of excursions. Because it was a good experience he felt it was money well spent.

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## **Case study 9: Daniel and his Mum**

### **Background**

Daniel is a 12 year old boy who looks after his mother, Anne, who has severe arthritis and needs help with bathing, getting dressed and household chores. She also has mobility problems. Although Daniel attends school regularly and is doing well there, he spends a lot of time with his mum and misses out on doing the normal kinds of things for a boy of his age. He doesn't really have a lot of friends, but attends the local young carers group. An opportunity arose for Daniel to have a trip to London to see some of the sights, and go to a show.

## **Daniel's short break**

Although Daniel had won the prize of a London trip, he really wanted his mum along as well. He knew that with help, Anne would manage to go to see 'The Lion King' with him, but also wanted to get out on his own to see some of the sights. With this in mind, his local young carers worker contacted the nearest young carers project in London, and arranged for the worker there, together with two young carers, to meet up with Daniel and show him around for one of the days. This gave Daniel a bit of independence and some company of his own



## Preparing For A Break

### Making Arrangements

Here are some tips from carers and service users which will help you get the best from your Short Break service. This has been written from the service user point of view although your carer may be helping you with the arrangements. If you're arranging a break through your local authority then you should still feel able to ask questions and be involved. It's in everyone's interests to make sure you get the break that meets your needs.

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#### Things to check:

- Get to know the prospective provider as well as possible before committing to the service
- Ask for and check references. Speak to other people who have used the service and refer to any inspection reports where these may apply
- Meet the people providing the service, and arrange to visit their facilities if you're using day or residential provision

#### Things to ask:

- Are the people involved knowledgeable and trained to meet your care needs or condition?
- Are they able to provide suitable, stimulating and fun activities? Can they meet any religious or cultural needs that are important to you?
- What opportunities are there for you to exercise your preferences and bring your talents and interests into play?
- If staying away - is the accommodation comfortable for you and will you have all the things you need?
- What are the choices of meals and do they cater for special dietary needs?
- Are there any additional costs you should know about, for activities or outings for example?
- Other areas you might like to discuss can be found in the 'What you can expect section' of the Pack.

### **Things to do:**

- Use the Short Break Planner to discuss your needs and expectations with the service provider so that everyone is clear about what must happen for the break to be a success
- Make sure the people providing the service have all the information they need to ensure they can provide the level of care expected. Ask them how they would like you to provide this
- Put everything in writing so there can be no room for misunderstanding. Very often providers will have forms for you to fill in but don't be afraid to add to this if you think something hasn't been covered. Again the Short Break Planner may be able to help you here

Following the break make sure you give the provider some feedback about what went well and what could be improved. You can use the feedback form in the planner or use it as a prompt if you prefer. If you have serious concerns then of course you should share these with your social worker, if the break has been arranged through your local authority. See 'Getting a Service' section of the Pack for more information.